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UNDERSTANDING OF ISLAM REPRODUCTION AS MUHAMMADIYAH'S DAKWAH MOVEMENT

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ABSTRACT

KEYWORDS

Understanding of Islamic reproduction, youth, da'wah movement

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Accepted: June 20th 2021 Revised: June 25th 2021 Approved: Jully 14th 2021 Adolescence is a period of mental turmoil, a period of transition or on a rocking bridge, which connects dependent childhood with mature and independent adulthood. This situation shows how teenagers need help to solve the reproductive health problems they face through making the right decisions so they don't harm themselves or their future. One of the efforts that can be done to help adolescents solve the reproductive health problems they face is through understanding reproductive knowledge. Adolescent reproductive health information services aim to assist adolescents by exploring the conditions and problems they face, so that adolescents are able to make the right decisions in solving problems and what they see around them. The research method used is the method of preparation and implementation. The results of this study indicate that the implementation of the implementing team conducted a pre-test to students in order to make it easier for the implementing team to carry out the material to be conveyed through analysis and basic knowledge to students then the implementing team delivered the material and had a question and answer session and then students who wanted to consult about the problems experienced, students are allowed to come to the implementation team post or ask for the implementing team's phone number.

INTRODUCTION

Lately, in several mass media, we often read about criminal acts that have occurred in our beloved country. There are teenagers who sleep with their biological mothers, fights between students, brawls, drug and alcohol abuse and many other crimes that occur in this country. Moral corruption has spread to all levels of society, from children to adults and the elderly (Satchell, Corr, & Latzman, 2022).

Including those who are not spared from this moral damage are teenagers. Education experts agree that adolescents are those aged 13-18 years. At that age, a person has already surpassed childhood, but is still not mature enough to be considered an adult. He is in a period of transition and search for identity, which is why he often commits acts known as juvenile delinquency (Levi-Belz, Dichter, & Zerach, 2022).

Juvenile delinquency includes all behaviors that deviate from the norms of criminal law committed by juveniles. Such behavior will harm himself and those around him. The problem of juvenile delinquency began to receive special public attention since the formation of a juvenile court in 1899 in Illinois, United States (Tokarz, 2022).

Adolescence is a period of mental turmoil, a period of transition or on a rocking bridge, which connects dependent childhood with mature and independent adulthood. Adolescence is a period of transition from childhood to adulthood which is marked by various changes, both physical, psychological, and social (Zaman et al., 2022) These changes can cause problems that may interfere with the development of later adolescents. Among the problems faced by adolescents are reproductive health problems (Nunu, Makhado, Mabunda, & Lebese, 2022).

According to several studies compiled by the National Family Planning Coordinating Board (BKKBN), from time to time it turns out that reproductive health problems faced by adolescents are

increasing both quantitatively and qualitatively (Duadji & Tresiana, 2022) Various types of Sexually Transmitted Diseases (STDs) are increasingly occurring in adolescents. Even the behavior of sexual relations before marriage is increasingly being carried out by teenagers, and it is very unfortunate that not a few teenagers who carry out abortions or abortions which reach 28.4% of existing abortion cases, this data is taken from the 2008 BKKBN (Millanzi, Kibusi, & Osaki, 2022)

This situation shows how teenagers need help to solve the reproductive health problems they face through making the right decisions so they don't harm themselves or their future. One of the efforts that can be done to help adolescents solve the reproductive health problems they face is through understanding reproductive knowledge (Fakoya et al., 2022)

In an effort to help adolescents have the knowledge, attitudes and behaviors that are responsible for their reproductive health, counseling activities as part of the operation of the adolescent reproductive health program are very strategic activities (Schaaf et al., 2022)

As it is known that adolescence is an unstable period that will experience psychological changes, from facing minor problems as a child to more complicated problems when stepping on a teenager. Therefore, adolescents must gain an understanding of knowledge through audio-visual-assisted information services, especially in dealing with their unstable psychological state (Egbert, Smith, Ranzenhofer, Goldschmidt, & Hilbert, 2022). Adolescent reproductive health information service is a form of two-way communication between teachers and students in solving problems faced by adolescent reproductive health activities. Adolescent reproductive health information services aim to assist adolescents by exploring the conditions and problems they face, so that adolescents are able to make the right decisions in solving problems and what they see around them (Dayal & Gundi, 2022)

Adolescent reproductive health information service is a form of two-way communication between teachers and students in solving problems faced by adolescent reproductive health activities (binti Shuib, bin Mohd Yasin, & bin Tahar, 2022). Adolescent reproductive health information services aim to help adolescents by exploring the conditions and problems they face, so that adolescents are able to make the right decisions in solving problems and what they see around them. In the SMP 1 and SMA PGRI CIAWI BOGOR areas, teenagers showed dating behavior, this occurred during the interview process carried out by team members during friendship and at the same time providing dedication to different topics. General topics are topics of mutual concern such as the dangers of free sex, while special topics are personal problems experienced by each student such as problems with friends or girlfriends, so this requires special understanding. Both general topics and topics specifically discussed through the atmosphere of providing knowledge through audio-visual-assisted information services (Clifford & Feigh, 2022)

In the implementation of providing an understanding of Islamic reproductive health for adolescents, not only provide free information to adolescents based on science and psychology, but also include Islamic concepts that aim to form teenagers with noble character (Emenike, Onukwugha, Sarki, & Smith, 2022).

METHOD RESEARCH

1. The preparation stage, includes:

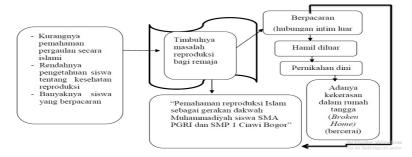
- a. Identification of students who are dating can be done by asking for data from their respective homeroom teachers, which students are dating.
- b. Analyze the data and consult with the principal, vice principal, homeroom and student affairs then formulate reproductive materials according to the problems experienced by the implementation team
- c. Provide reproductive knowledge questionnaires (pre-test) to students about reproductive knowledge as a material for comparison of student knowledge

d. Then the implementing team analyzes the questionnaire that has been filled in by the student

2. Implementation phase, includes:

- a. In the implementation of this workshop and counseling service, students will act as active, participatory participants in listening to directions and knowledge about reproductive health. In addition to listening to descriptions from resource persons, students will be given the opportunity to learn directly and ask questions. After the description and question and answer are completed, students are given a questionnaire about the level of knowledge they have after the material process is given. Next, the implementing team conducted a post-test after the reproductive material was presented to students in order to measure the level of students' understanding after the material was delivered.
- b. Implementers carry out follow-up, namely conducting a counseling process with students who consult the problems they are experiencing
- c. After the counseling process was carried out, the team transferred the case to the BK teacher.

The implementation drawings are as follows:



Framework for implementing the understanding of Islamic reproduction as a Muhammadiyah da'wah movement.

RESULT AND DISCUSSION

The results of activities that discuss adolescent reproductive health, the implementing team provides information that it is important to understand how important it is to understand students who are entering their teens with the attraction of the opposite sex, if this is not given an understanding to students, then student behavior will lead to negative and negative behavior. even get pregnant out of wedlock. This is not in accordance with Islamic teachings, so the community service implementation team is important to provide this to students who are entering their teens.

Education experts agree that adolescents are those aged 13-18 years. At that age, teenagers have already surpassed childhood, but are still not mature enough to be considered adults. He is in a period of transition and search for identity, which is why he often commits acts known as juvenile delinquency (Gizli Çoban et al., 2022).

Juvenile delinquency includes all behaviors that deviate from the norms of criminal law committed by juveniles. This behavior will harm himself and the people around him. The problem of juvenile delinquency began to receive special public attention since the formation of a juvenile court in 1899 in Illinois, United States. So more and more students are dating because they are interested in the opposite sex but students are still in a state of instability, unable to control themselves, the homeroom teacher as a whole recommends students who should be included in these activities, and after the data obtained from the implementation team the majority are first-class students. X and XI.

The team made preparations such as installing banners, attendance, pre-test, post-test, attendance and other seminar kits in addition to the implementation team coordinating beforehand or

having a meeting with the teacher team in advance to discuss what things needed to be conveyed and formulated to students. in order to make it easier for teachers during the learning process and the guidance process if students experience problems both related to the attraction of the opposite sex or other problems. From the results of the pre-test and post-test, it was found that the students from the pre-test (74.5), post-test 1 (98.8) showed that the average score was still in the medium category and in post-test 2 (116.4) it showed that the average score is included in the high category. Meanwhile, based on qualitative analysis, through the process of observation and interviews, it showed that there was an increase in students' understanding of reproductive health from the post test results, students had understood reproductive health, were less shy and were more open when communicating with other students, and students were able to understand their sense of responsibility towards others. themselves, build, coordinate and exchange ideas with other students. In addition, students also feel happy in participating in the material and discussions and feel concerned about reproductive health.

CONCLUSION

The results of activities that discuss adolescent reproductive health, the implementing team provides information that it is important to understand how important it is to understand students who are entering their teens with the attraction of the opposite sex, if this is not given an understanding to students, then student behavior will lead to negative and negative behavior. even get pregnant out of wedlock. This is not in accordance with Islamic teachings, so the community service implementation team is important to provide this to students who are entering their teens.

The preparation stage includes identification of the students who are in the class, analyzing the data, providing a reproductive knowledge questionnaire (pre-test), then the implementing team analyzes the questionnaire that has been filled in by the student. The implementation phase includes students acting as active, participatory participants in listening to directions and knowledge about reproductive health, conducting a counseling process with students who consult the problems they are experiencing, then after analyzing the team, they transfer the case to the counseling teacher.

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